

The
Tenderfoot

**Commencement
Number**



MAY 1911

The **SALIDA HIGH SCHOOL**
SALIDA, COLORADO

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THE TENDERFOOT

By the High School, Salida, Colorado.

Vol. 2., No. 8

MAY, 1911.

50c Per Year

The Faculty.



Our faculty remains practically unchanged from last year.

Mr. E. Kesner is still our Superintendent of City Schools and from the new office, quite different from the old one, he manages the city schools and the High School. He has by a special arrangement consented to teach Trigonometry to a special class interested. It was a kindness greatly appreciated by those interested.

Mr. Clarence Tanton is still our principal. It is he who meets us in the hall after an absence or tardiness with an outstretched hand. O no, not to welcome us back so much as to get our excuses. By this time he must have a most original and complete collection. Also he teaches Geometry to the Sophomores, and Physical Geography, Geology and studies of like nature to all comers.

Miss Deborah Pearsall passes out the History to all classes, grades and descriptions of pupils, which must include them all. The ignorant Freshies first came into the History recitation completely ignorant of the fact that Rameses II. was married. This defect was rapidly mended and recently two Freshmen almost got into trouble over an argument as to whether the battle of Salamis was fought between the Greeks and Persians or between the Indians and Jackson's command in Florida.

Miss Sarah Dow commands the English and she has almost succeeded in overcoming all the "has wents," "gots" and split infinitives in the school. She also takes care of both the Juniors and Seniors the first fif-

teen minutes in the morning, which is a day's work in itself. It is toward her we look innocent and repentant when we come in late, or very busy when she suddenly comes in after a short absence. No deception at all, though. She knows just who and how much they have been "cuttin' up" since she was gone.

Upon Mr. Kenyon's able shoulders rests the burden of showing all those who get as far as the Junior class through the big tent of science with two classes of German as a sort of a side show, so to speak. Always ready to display the secrets of his science, always ready to explain the knotty propositions truly it is to Mr. Kenyon we are indebted for our look into the big tent where you cannot creep under the sides.

Miss Jennie L. Trott is the new member of the faculty. It is she who overlooks the artistic and musical education of our six or seven score young hopefuls. She is held responsible for the awful noises that come out of the assembly room early in the morning and often late in the afternoon, although she can't help it, for they must learn to sing.

It is to Mr. E. E. Baker that the Freshmen look for light in Latin and Algebra. He has for the past years taught the Sophomores the greatness of Caesar's name and Seniors and Juniors that Cicero was the greatest Roman of them all. Mr. Baker has founded and since been the support of the Orio and our own Tenderfoot.



SALIDA HIGH SCHOOL

THE SENIOR CLASS

GEORGE BIRD, PRESIDENT
MAUDE HUNT, VICE-PRESIDENT
ARCHIE KNODLE, SECRETARY
PAULINE COOK, TREASURER



CLASS FLOWER
"CARNATION"

CLASS MOTTO
"WISSENSCHAFT IST DIE BESTE KRAFT"
(KNOWLEDGE IS THE BEST POWER)



GEORGE BIRD
President

"I am Sir Oracle,
When I ope my eyes
let no dog bark."



GEO. BREWSTER

The faculty's great-
est joy.



MAUDE HUNT
Vice-President

"I care not for the
stars—moonshine for
me."

LYDIA BOND

Sublimely mild.



PAULINE COOK
Treasurer

"I've lost my heart,
but I don't care."



ARCHIE KNODLE
Secretary

"When ninety-nine
fail call on me."





ROBERT PLIMPTON

He had a girl—once.



MIRIAM SAGE

A maiden never bold.



LOUIS MARVIN

“Es to my principles,
I glory in havin’ noth-
in’ of the sort.”

JOHN SWEENY

“It’s a serious thing
to be a funny man.”



HAZEL MEACHAM

“Don’t say I giggle.
People will think I
never do anything
else.”



ERMIL BUNBURY

Her greatest pleas-
ure is to invent start-
ling opinions.





ARTHUR NORD

"Tis better to have loafed and flunked than never to have loafed at all."



PANSY VAN CLEVE

Little, but O' my.



WALDO HAHN

He thinks he's thinking.

BEN HIGHAM

A bold, bad youth.



PHYLA SAGE

Alas! Why need you be so boisterous?



LEILA BRATTON

Great feelings has she of her own.



THE JUNIOR JOURNAL.

(Viola Kennison, Class '12.)

On the sixth of September, nineteen hundred and ten, the Juniors were placed in the same room as the Seniors. Of this we were very proud, but as is apt to be the case with Juniors, we were very shy. After a month of hard study we sought amusement, so one evening we met at the home of Florence Gilmore to enjoy a chafing dish party. In decorating for this, Ballard French proved to be ninety-eight per cent efficient in hanging pennants. The party was being enjoyed immensely when some mystic shrouded person, hearing the groans of the porch came into the yard to inquire about the trouble. The porch sobbing said, "Leonard White has put this hot platter of fudge on me to cool." The mysterious person at once relieved the porch of its burden. This is the end of this sad story. The next week Miss Dow told us that we were to prepare five hundred-word debates. My, how our hearts were up in our mouths in a minute. After this our eyes were always dim and we were so sleepy that the teachers were constantly reminding us to keep awake. But the worst was yet to come—giving these debates. Our knees would shake in spite of everything. But after giving essays, character sketches and toasts and after we had been criticised by Miss Dow and by the other members of the class we became quite self possessed and can now give any kind of a public performance.

Soon after Mr. Kenyon planned a trip to the telephonic office and next contrived one to the electric light plant. Mr. Kenyon thought that the name of Mr. Sparks especially appealed to the girls. But he was mistaken as it appealed more to Leonard White and Ballard French.

As spring approached the jungling spirit prevailed. Two girls especially enjoyed this sport. Many strange experiences were encountered on these trips which I do not dare to relate, being sworn to secrecy.

The last important event took place not long ago. This was a party given at Lawrence Marvin's home. We fed the teachers lots of candy and it so sweetened their dispositions that they overlooked our many mistakes in our

lessons the next day. Arthur Collins says, and the rest of the class agree, that there was some good cake brought. Arthur dropped the cake he carried three times and it didn't break, it just rolled over. The Junior girls may not get along very well in Physics or German but just give them Domestic Science and they'll make the teachers stare.

THE SOPHOMORE CLASS.

The new school year was begun by the Sophomore class with an enrollment of thirty two pupils. Eighteen of these were girls and fourteen were boys. They thought it would be great sport to beat the Freshmen in all the athletic games and skin them in several debates. Their reason for thinking this was because they had been beaten the year before and decided to wreak vengeance on their inferiors. This plan did not work, however, as well as was expected. There were very few athletic contests and no debates except with outside schools.

A few weeks after this, the class elected their officers. Ruth Rubin was elected president and has filled the office very well, doing her duty in keeping order as well as could be wished for. Eva Ware was made secretary and treasurer. She has done very well as secretary. She has done better, however, as treasurer and in hoarding up money which the class has collected. In all she has had some thirty-three cents pass thru her hands this year.

The first month having gone by, which did not go with any great rapidity, we were getting settled down for a long winter's work.

About this time Alta Clark, one of the best members of our class, dropped out and went to Canada to live. A little later Lucile Pearce stopped school. This left us minus two members before half the year was finished. We were, however, reinforced by Frazier Booth and later by Lydia Jones. After Christmas vacation we lost four more members which brought the class down to twenty, the present number.

Next year we all expect to be Juniors if we pass the final exams. After that there will be only one year



THE SOPHOMORE CLASS

in which we will be together and then we will be scattered. Some will be in foreign countries and some in our own country. After a few years have rolled by, we will be settled down or maybe we will not be settled down. At any rate we will wait till that time comes and then take time to settle down and live a peaceable life with nothing in the way of school studies to bother us. We will most of us be bothered by more than studies like the kind we are having now. Therefore let us have a good vacation and come back prepared to learn more, so as to fight the battle of life successfully.

THE FRESHMEN.

(Madeleine Meacham, '14).

Wednesday, September the seventh, there crept up the stairs one, two or three at a time some very meek and awed looking people, so green that everything around us reflected the shade. Books squeezed under one arm, the other hand firmly gripping our courage, we tremblingly entered the assembly room and, taking our seats, waited patiently for the bell to ring and summon us to our classes. Then, with a fair show of bravado, we set out. After English was over we should have passed to Algebra, but somehow we got sidetracked and again took our seats. Presently the door opened and Mr. Baker emerged with a broad smile on his face. At his request we walked, very much chagrined, the feminine portion giggling excitedly, into the Algebra classroom.

This is a fair sample of the happenings during the next few weeks until we got accustomed to the routine of school life. About that time some had lost their nerve and left us. We missed them, of course, for there were fewer to say funny things for jokes for The Tenderfoot.

While we were going to try to do good work, we did not in the least let that interfere with whispering. In fact, our tongues seemed to be in such good running order that it was necessary to re-seat some of us to make us behave.

By Christmas quite a number of the class had dropped out, probably scared out by the lessons. More have since left, leaving now about thirty, only

half of the original number. Only those now remain who intend to try to be Sopl.s. The question is now, how many will make it? If we don't, it will certainly not be the fault of the teachers, for they have tried faithfully to pound some of the necessary knowledge into our manfully resisting heads. We thank them heartily for their patient labor with us and hope devoutly for their sake that the next Freshman class will be easier to make understand than the present one.

"I sabilli, hoeres ago,
Fortibus es in aro.
Nosce mari thebe trux
Votis innem pes an, dux."

Many efforts were made to translate the above and all were without avail, until the original joker, L. L. White, furnished the correct translation:

"I say, Billy, here's a go;
Forty busses in a row."
"No, see, Mary! They be trucks.
Vot is in 'em? Peas and ducks."—
Adapted.

Their meeting it was sudden,
Their meeting it was sad;
She gave her sweet young life away,
'Twas all the life she had.
And so beneath the willow
She is sleeping gently now;
There is always somethin' doin'
When a freight train meets a cow.—
Ex.

"Did you make those biscuits, my dear?" asked the young husband.
"Yes, darling."
"Well, I would rather you would not make any more, sweetheart."
"Why not, my love?"
"Because, angel mine, you are too light for such heavy work."—Ex.

"Watt hour you doing here," asked the boss.
"Eatin' currents," replied the apprentice shamefacedly. "Anode you'd catch me at it."
"Wire you insulate this morning, anyway?" demanded the boss.
"Leyden bed."
"Wouldn't that jar you? Can't your relay-shunts get you up mornings?"
"Amperently not."
"Fuse going to do that every day you can take your hat and go 'ohm," replied the boss, and the circuit was broken right there.—Kodak.



THE FRESHMAN CLASS

THE TENDERFOOT

By *The Senior Class, '11, Salida, Colorado.*

EDITOR-IN-CHIEF AND BUSINESS MANAGER — ARCHIE M. KNODLE, '11

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Literary Editor—Pansy Van Cleave, '11
Assistant Literary Editors—Robt. Plimpton
'11, Beatrice Buchholz, '12
Society Editor—Pauline Cook, '11
Local Editor—Florence Gilmore, '12
Athletic Editor—Arthur Nord, '11

Alumni Editor—George Bird, '11
Exchange Editor—Ballard French, '12
Junior Reporter—Viola Kennison, '12
Sophomore Reporter—Wallace Schoolfield,
'13
Freshman Reporters—Sadie Bailar, '13,
Madeline Meacham, '13

50c PER YEAR

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VOL. II.

MAY, 1911.

No. 8

THE END AND THE BEGINNING.

Here we are again, at Commencement time, in May—at the division of the ways. That is, some of us are at the cross roads and are considering which way to go, and perhaps all of us are wishing there was no separation to make. But if such is the case, the next moment we are glad, for we all have the desire to get out into the world and make our "marks." We all have our ideals of life and in our day dreams we are all hoping to fulfill these, but there are a good many of us who, when the time really comes, will shrink from the necessary work of preparation for our selected life work, and that work will no longer be a life work, but one which has been cast away for something easier—something to be attained quicker. Yes, we are always in a hurry—all green things are. Even those of nature seem to be in such a hurry that they come out before Jack Frost has completed his work. And that hurry of nature is what makes us in a hurry to leave our classes and get into nature's school and rest and dream all the summer long. But we are just a little afraid that we're not waiting until school is out to do our dreaming, for even the sedate seniors, who are supposed to have minds for nothing but serious things, often catch themselves gazing off into space with nothing conscious in their thoughts. We really think it is the effect of the feeling of spring in the air, for nothing else could produce such conduct (?). At any rate we will lay it to that and hope there will be plenty of time to dream for whatever cause when the old school house doors have closed behind us and the gong no more hurries our lagging footsteps.



THE TENDERFOOT STAFF

Only a few more days, and S. H. S. will place another class in the ranks of her alumni. Only a few more days, and for some of us school days will end and life's grind begins. For some of us a new school life appears in the near future, that of college. And all the Seniors are rejoicing, not because they are through and are leaving old S. H. S. for good, but because they have succeeded in rounding another lap in their life's race. It is the success or the anticipation of what is coming next that is pleasing.

Those of you that have nothing but your studies to remember when you think of the old school have missed something. Those of you who remember but the good times and have forgotten the studies have missed something. But he or she who, when looking back, remembers both; thinks of the study along with the fun, who thinks of the bitter with the sweet, who mixes the tears with the laughter, and who has forgotten the mistakes of schoolmates and only remembers their virtues, and who remembers them as schoolmates if they have made mistakes since—this one has enjoyed in the fullest measure the time of high school life and has made a success of it.

Remember that the greater part of your high school career is not to train you that you may make a living, it is to teach you to enjoy life; to see and know the best in things, whether it be in business or in the school or at home. Remember it isn't the knowledge that you have acquired from books that is fitting you to take your place in the world and hold your own—it is the training in learning that you have acquired which makes you capable of learning what you are to be taught, and retaining it. It makes you capable of keeping up with the times, for in this age of innumerable new things the one who is behind the times is pushed out of the race and the world moves along without him.



We have had to publish this without Mr. Baker's approval but we think that this last issue would be incomplete without a word of thanks or appreciation for all that he has done to start and keep our Tenderfoot going. But we are grateful and do appreciate his invaluable assistance in managing and publishing our little paper.



These are the last words you will have to put up with from the editorial pen for this year, dear schoolmates.

A short vacation and then you, or at least most of you, will gather here again. And then please use the laboratories easy for we have worked there and played there and still will love the place. And it must shelter several generations of chemists yet. Save the banisters, for perhaps we who have surreptitiously ridden down them may desire to come back in future years and ride on them again. And use the piano kindly that yet generations of H. S. scholars may be delighted with its heart rending tones.

And last of all, treat the new, small, wee Freshies kindly. Remember how you were treated and treat them likewise so that the number shall survive and the school prosper.

THE SENIOR CLASS PLAY.

There has been some questioning as to the Senior Play. It is well understood in the school that the class have enough spirit to give a play and in this case they had enough to give it up.

For some reason or another the law was laid down that the play had to be given in the auditorium. In a way, this was reasonable because expensive scenery had already been ordered. It was supposed that this scenery would be appropriate for the play. But when it arrived it was found to be the top notch of artistic in appropriateness. Furthermore, when it was set and the stage arranged it was found that there would be but seven or eight feet front in which to maneuver twelve characters. The size of the stage was the chief objection, but coupled to it was the fact that the curtain and lights were managed from different places.

Then there is the location of the building to consider. The fact that it was the Senior play was not going to bring people so far to see it, and when they got here the seating capacity is not half that of the opera house and the comfort in sitting in desks is nil.

Now, inasmuch as the class was giving the play of their own free will and as all costs would be paid by proceeds from the play, the action stating that they had to give it in the auditorium seemed arbitrary to say the least.

And so, considering the location of the building, the seating capacity, the management of the lights and the size of the stage, the senior class did not consider it possible to do justice to their play.

COMMENCEMENT PROGRAM, HIGH SCHOOL AUDITORIUM, FRIDAY EVENING, MAY 26, 1911.

INVOCATION	Rev. J. C. Read
MUSIC—" 'Tis Morn"	Geibel Pauline Cook, Beatrice Buchholtz, Hazel Meacham, Madeline Meacham, Maude Hunt, Clara Smith, Florence Gilmore
CLASS PROPHECY	Archie Knodle
MUSIC—"Massa's in de Cold, Cold Ground"	Parks Messrs. Sweeny, Lobbie, White, Brewster, Marvin
ADDRESS	Dr. Edward S. Parsons of Colorado College
MUSIC—"Commencement Day"	Parks Class of 1911
PRESENTATION OF DIPLOMAS	R. P. Rubin, President of Board of Education.
BENEDICTION	Rev. Geo. E. Morphy

THE TENDERFOOT.

This number completes Volume Two of The Tenderfoot. The paper this year has followed closely the pattern set by volume one, and both in size and quality has made a favorable showing. The receipts for the year have been satisfactory, thanks to our advertisers. The total receipts will be \$450.00 and all this sum has been put back into the paper.

It is proper here to extend thanks to all who have helped on the work during the year. This work is not inconsiderable, and it falls upon the few who are willing to do it. Very much of the work this year has been done by the editor, Archie Knodle, for he has not only performed his duties as editor, but much of the time has had to assume the business management. Had it not been for his efforts, the paper could not have proved the success that it has, for no one else seemed willing to do what had to be done and what he has done cheerfully. He deserves great credit. The other members of the staff, also, who have done their part, are entitled to the thanks of the school.

X.

THE ORIO SOCIETY.

The Orio Debating Society, organized in 1909, was reinstated this year by a few active members and the first meeting was held in the new high school building on the twenty-sixth of September.

With few exceptions we have met twice each month and now, as the year is drawing to a close, we wish to make a few simple statements as to our advance and standing. We are much the better for our winter's work and although utter ruin threatened us several times we have succeeded in overcoming our troubles and now we are reaping the benefit of our hard-fought battle. We are not inclined towards conceit but we wish to gain your good will, so that you will aid us in the future, and so we will put you next to our good work.

The debating society was organized for the purpose of helping the students in making public speeches and extending their vocabularies. We have accomplished our task and are prepared to

accept any congratulations or advice that can be extended by the public.

We have debated with two other high schools of the state and, having had fairly good success, we are decided to continue our work next year on a larger scale beginning with a triangular debate to be given at Canon City, Leadville and Salida. We have had some lively debates on all the popular questions of the year this term and our extemporaneous speeches and recitals have been enjoyed by all present.

There has not been much enthusiasm shown this year and some of the town folks seem to think that we are a bunch of studious young fogies, but all the same, we are doing our best and we most sincerely hope to gain your approval and advice in the coming year, for we are going to make a mark and we want you to help us.

What we want the most is a larger enlistment and we hope that more students will join next year.

INTERSCHOLASTIC DEBATE.

In the middle of February we received a challenge from Canon City for a debate. This was immediately accepted and a trial called for in two weeks. There were nine trying for the team of which Maude Hunt, Ballard French, Archie Knodle were chosen and Steven England for alternate. A short time later, Maude Hunt dropped her part because of sickness, leaving the three boys for the team.

On March 31 the first interscholastic debate for some years in which Salida has taken part was held in our own auditorium. The subject was "Commission Government for Cities," of which Salida supported the negative.

The decision was awarded to Salida by 4 per cent. The judges were Superintendent Rufer of Buena Vista, Judge Bradley of Florence and Principal Sherman of Poncha.

On April 14 Salida went down before the Leadville High School in a very close and interesting debate upon "Commission Government." This is the first time that Salida has taken part in an interscholastic debate, excepting the Canon City debate on March



THE ORIO DEBATING SOCIETY

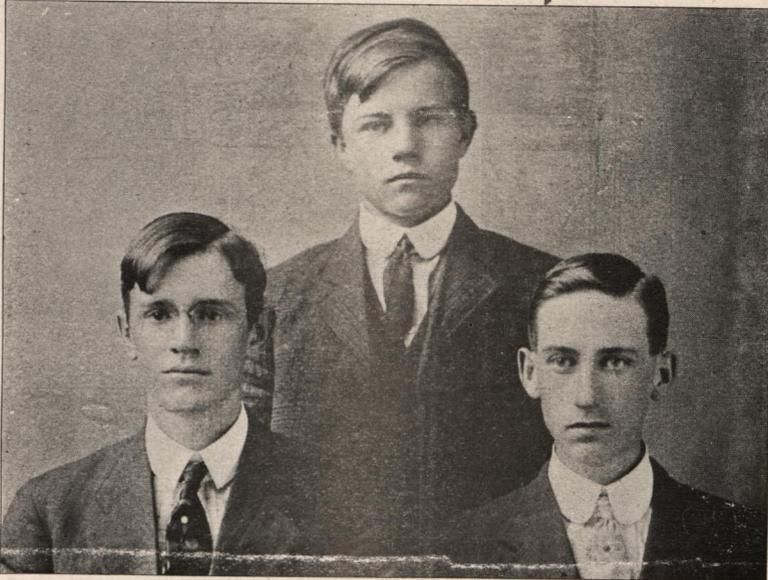
31st, for many years, and it is hoped that the good work will be continued, now that it has received such a good start. The experience and knowledge acquired in one of these debates is very helpful.

To this successful beginning the credit belongs almost entirely to the Orio Debating Society. The debators

S. C. H. S. . . . 77 5-12 S. H. S. .81 1-12
L. H. S. . . . 94 6-12 S. H. S. .93 3-12
Total of points for L. H. S.

and S. C. H. S. 171 11-12
Total points for S. H. S. . . . 174 4-12

We will try to win both next year. Archie Knodle will be in the ranks of the Alumni and we will have to struggle hard to fill in the place, and then



Archie Knodle Stephen England Ballard French

THE DEBATING TEAM

have received all of their experience in that society. Next year we will probably form a triangular debate with Canon City and Leadville and we will have to have two teams. Help the society out and see if we can't get two winning teams for next yer

The Leadville team beat us on delivery and we beat them in argument. The boys had hard conditions to contend with. The train was late and they did not arrive in Leadville until about ten o'clock. They were rushed upon the stage without any supper, but to balance that, there was a large, appreciative audience to talk to. The boys did much better than in the Canon debate, but were destined not to win. Leadville won by 1¼ points. The following figures show the results of the two debates;

get another team. We will attempt it at least.

Paul Morton, at a banquet of insurance men, said of a rival company:

"They had our sympathy in their bad luck, but they took our sympathy in ill part. It was like the widow who called on us the other day. This widow called to collect a small policy due her on her husband's death. Our clerk, as he counted out her money, said sympathetically:

"I am very sorry to hear of your sad misfortune, ma'am." "Well, that's just like you men!" snapped the widow. "You're all the same—always sorry when a poor woman gets a chance at a little money."

Commencement Day.

(Words of the Commencement Song)

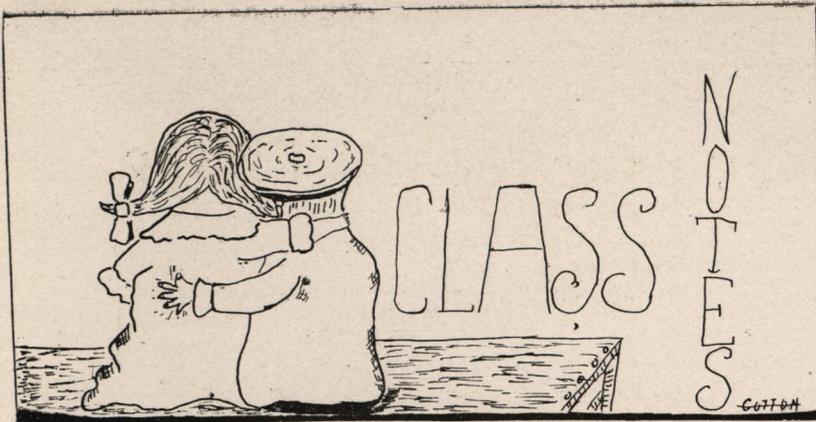
By CORA A. THOMPSON

Commencement day—the goal so long expected,
When our lessons should be done;
And now we find that at the parting
They are only well begun
Commencement day our youthful dreams and fancies
Have but sown bright flowers gay;
And yet there comes a thought that dims our gladness
At the parting of the way.

For through all the years we have lingered here,
Gladly have we shared each others hopes and joys;
And so short to us has the journey been
To our class of eager, happy girls and boys.
Ne'er again for us shall the old bell ring,
Ne'er again to mingle where so oft we've met;
And whate'er the future may hold in store
These dear scenes and faces we shall never more forget.

No lapse of years shall ever crowd from memory
These dear halls we've called our own;
Nor time nor place can ever dim the vision,
Of the joys we here have known.
Farewell old school, the hour has come to sever,
All the ties that bind us here;
For aye enshrined within the hearts and memory
Is the past to us so dear.

Old School to you
A fond adieu,



UNIOR

Arthur:—"My, didn't you hear those Senior serenading us at Marvin's?"

Alice (anxiously): "Why, no; when?"

Arthur: "Why, didn't you hear those dogs barking?"

The Junior girls certainly enjoyed their trip to the electric light plant. The gallantry of a certain Junior boy was greatly appreciated.

Lawrence (speaking as Godfrey to Eppi): "I am your child and you are my father."

The Juniors have been gaining in arithmetical knowledge. They have had lots of practice counting the days till school was out.

The following story is told about Lawrence Marvin when he was a little boy enjoying a party at Mrs. Montgomery's house:

Mrs. Montgomery:—"Won't you have another dish of ice cream, Lawrence?"

Mrs. Marvi (pleasantly but hurriedly):—"No, Lawrence does not care for any more."

Lawrence (surprised):—"I don't, eh?"

Lawrence has greatly improved for when Mrs. Marvi asked him to have more ice cream at the Junior party he meekly said "No mother, I don't care for any more."

Lost, strayed or stolen:—One lemon. Finder please return to the Junior girls and no questions will be asked.

Mr. Kenyon:—"Two infinitives make a finite."

We thought we knew quite a lot about English but we didn't know that.

Another good man gone. Dad has de-camped for Utah.

Miss Dow (speaking of the lady in Comus):—"Why did her brothers leave her alone?"

Alice:—"Why, she wanted them to go for she wanted to entice Comus."

Miss Dow:—"Lawrence, what does this mean, 'strict age and sour severity, with their grave saws, in slumber lie.'"

Lawrence:—"Oh that means that age and severity snored in their sleep."

Margaret Hayden succeeded in getting the highest grade in the Junior history class, although there were Seniors in the class.

A certain gallant member of the Junior class has requested me to give him a good "write up." He says that he has killed 6 men with the pitchfork and 3 with a hammer. For further information of his many daring exploits go to Ballard French. But beware of what he tells you for he delights in outdoing Munchausen in telling strange stories.

Judge—"What is your name?"

The Swede—"Jan Oleson."

Judge—"Married?"

Swede—"Ya, I ban married."

Judge—"Whom did you marry?"

Swede—"I married a woman."

Judge—"Fool, did you ever hear of any one who did not marry a woman?"

Swede—"Ya, my sister, she marry a man."—Ex,



Ray Hanks, class of '98, is still with Mr. Davenport and holds an interest in his business.

Scotty Carroll, class of '02, is now an attorney at law, taking up his work in his home town.

Grace Collins, '04, is residing with her parents in Denver.

Alinda Montgomery, class '05, is making good in the La Junta High school.

Millie Bird, '06, is principal of the Buena Vista High school.

Frank Gilligan finishes this year in Boulder.

Charley Hunt and Emery Lines, both of '06, are working in the shops.

Allan Pearce, of '06, has made good as a druggist and now owns a store of his own.

Dora Sullivan and Grace Rubin, both of '06, are residing with their parents in the city.

Arthur Marvin, '06, is now assistant division surveyor out of Salida.

Ed Dobbie, '06, finishes this year in the University of Chicago.

Lyle Bowman, of '07, finishes this year in Boulder as a full fledged lawyer.

Tom Bowers, '07, is studying in northwestern and will not return home this summer, but has a good position in Chicago.

Clem Newton, '07, after spending 3 months in New York, has returned home.

Neil Davenport, '08, has been taking an engineering course in Boulder.

Lawrence England, '08, is working in the mines at Monarch.

Annis White, '09, is a stenographer for Geo. D. Williams,

Ethel Granger and Otto Lines, both of '08, were married a few months ago. Otto has a good position as a watch inspector with Mr. Kramer.

Lucile Julien of '08 is with the telephone company.

Tom Bird, '03, is working for the Globe Express company out of Canon City.

Frank Bondurant, '09, is stable foreman for the rock company at Calcite.

Blanche McQuillen '09, has been teaching school all winter near Gunnison.

Mark Schultz, '09, is taking a business course in Denver.

Jessie Marvin '09, is residing with her parents in this city.

Ruth Whitehurst, '10, is staying with her parents in the city. Next year she intends taking up kindergarten work.

Esther deWeese is taking a kindergarten course in Greeley.

The gas man said to me one day, "Heard the story about the gas?"

I said, "No what is it?"

He said, "It hasn't leaked out yet."

Young Housewife: "How do you tell bad eggs?"

Fresh Clerk: "I never told any, but if I had any to tell, I would 'break' it gently."—Ex.

When inquiring for a good boarding house. One person replied, "The lumber yard—They say they have good board there."

Mark Twain said of genius at a New York banquet:

"A genius, as an old lady in Hannibal once explained to me, is a man what knows more'n he can find out, and spills vittels on his clothes."



Mrs. Wixson, state superintendent of public instruction, on Friday, May 12, addressed the students in the assembly hall in our building. Mrs. Wixson made clear to us several statements which we had before failed to see in the light in which she presented them. Among others this statement is most vivid in our minds: The subject we dislike in our curriculum we should put the most time on and in the end conquer it. This helps to make better citizens of us in our future lives, training us to do well the disagreeable things in life.

The students were sorry to lose their music teacher, Miss Shomler, but were fortunate in securing Miss Trott.

Those whose names have appeared in the first honor roll for the past school year are:

Senior—Lydia Bond, Maude Hunt, Archie Knudde, Robert Plimpton and Pansy Van Clave.

Juniors—Beatrice Buchholtz, Ballard French, and Florence Withrow.

Sophomores—Ruth Rubin, Josephine Randol and Edna Norton.

Freshmen—Madeleine Meacham and Scott McAbee.

The following addresses were enjoyed by the students during the year:

Mr. Woody, one of our school board, explained to the civics class the new amendment "Compensation of general assembly."

Rev. G. E. Morphy gave an address on "What is man?"

Mr. Hoffman, a prominent man interested in the State Prison work, gave an address on prison life.

Mr. Smith, a prominent Presbyterian evangelist, delivered the first address in our new High School. He was accom-

panied by Mr. and Mrs. Davies. The former played several cornet solos. The program ended with a duet by Mr. Davies and Mr. Smith, being accompanied on the piano by Mrs. Davies.

Rev. C. S. Halterman, of the Methodist church, delivered one of the most interesting addresses in honor of Lincoln.

Dr. Glover, veterinary of the State Agricultural College, gave an address on "Seek Higher Education." These words remain with us, "Work is becoming more powerful. Power is becoming more thoughtful."

Mr. DeLay, instructor of engineering at Ft. Collins, gave a talk on the courses of study at the Agricultural College.

Shall we ever forget—

Archie's funny stories?

Lydia's animation?

Ermel's shyness?

Ben's dignity?

Miriam's noisiness?

Robert's nerve?

Pansy's size?

Arthur's conceit?

Hazel's giggling?

John's baby stare?

Maude's moonshine?

Wald's seriousness?

Leila's walk?

Phyla's coquetry?

Louis' "sleepy" look?

Geo. Bird's dignity in senior meetings?

Geo. Brewster's fondness for Freshman girls?

Pauline's love of romance?

Mme. Felicia Konchal, prima donna soprano gave a splendid entertainment, singing songs in various languages. During the intermission in the program Mme. Konchal played Beethoven's "Moonlight Sonata."

The students enjoyed the musical numbers given by the D. U. Glee club.

The students as a body intend to boost for the lecture course to be given next year under the auspices of the S. H. S.

The Glee Club concert owes its success to the faithful training of Miss Trott.

The debate, "Resolved, that commission form of government should be adopted in cities of 20,000 population," between Canon City and Salida, was won by our team. The debate between Leadville and Salida on the same question was won by the former team.

THE BACCALAUREATE ADDRESS.

On the evening of Sunday the 21st, the Baccalaureate address was delivered to the members of the senior class at the High School auditorium. There was also a large crowd of relatives and friends in attendance. The meeting itself was a union of all the churches and the music was furnished by the Methodist choir.

Reverend Mulvaney of the Methodist church delivered the address which was all the more effective because it was interesting.

He first stated that his text was Matthew 11:29, "Learn of me."

Then he asked, "Now what does a baccalaureate sermon mean?" Then he spoke of the great men of history: Socrates in philosophy, "Newton who could climb the universe above us with the stars for stepping stones, Bacon, who could use his logic until man was startled at his wisdom, Washington, Lincoln, and Gladstone were all lovers of humanity. But the author of this text is the one preeminent over all."

"Life is a school with opportunity for sweep of thought which reaches from the primary to the greatest university. Problems a plenty to keep us busy solving some today and some tomorrow which gives us courage to keep on trying."

"Some one has said that all truth is God's Truth. If this be true, and we doubt it not, then intellectual education ought to bring man close to his God the Creator and Preserver of us all. It is not the business of religion to deny scientific truth, nor is it the business of science to deny the state-

ment that all truth is from God. A scientific discovery is but the rethinking of the thoughts of an infinite mind."

"An intellectual education develops a sense of truth, an esthetic sense of beauty and a well rounded-up education, a sense of God, and this logically furnishes us with right thoughts about ourselves, right feeling and conduct toward our fellows and right relation toward our God."

"There are four varieties that influence the education: the pupil, the environment, the curriculum, and the teacher." Then he told of the ideals that have characterized different ages.

"With the Greek CULTURE was a charming word and its supreme meaning to them was intellectual and esthetic enjoyment: simply knowing for the individual personality. With the Roman EFFICIENCY was the word that held them to their tasks. Ability to do things quickly, wisely and well was an attainment worth while and this is still in demand. With some of the High scholastics DEVELOPMENT was the word of greatest importance, the realization of capability inherent in human nature, the bringing out and perfecting of native potentiality. This in Plato's time was only meant for philosophers and kings and was not thought of as a possibility for common people. Last but not greatest, educational aims and ideals must mean CHARACTER.

He asked, "What is life's business?" To get money, says one. To have leisure, says another. To seek renown and sound my name abroad, says a third, but our Heavenly Father says, "Godliness is profitable unto all things."

"We must keep in mind that law which is unchangeable that if we would have success in the material world we must follow the laws of nature: if in the intellectual world we must follow the laws of thought, and if in the moral world we must follow the laws of God."

"I congratulate you on your present attainment. May it be but the open door to larger and better things for the future. Be thoughtful, be studious and be sure to know Him well who said, Learn of Me, then the crown of life will be brightest here and now and a diadem of glory will be yours forever."

Society.



It wouldn't seem quite right to finish up the year's work without one look back over the year to see just what we have done to put in the time. What would our High school days be worth, were it not for the social times connected with the study?

The Osos has been a very popular attraction for us this winter and we can recall a great number of theater parties which were given there by various crowds. The Freshmen still cling to their childish ways and have "surprise" parties—come to think of it, even the Sophomores indulged in a few!

The first X Y Z dance was given complimentary to the Montrose football team on October 19. It was followed by a number of delightful dances, the last one being given during spring vacation.

We all made a special effort to have a good time during Christmas week and as a result we had dances and parties and a good time every minute.

Who could overlook the Senior Fudge party in the laboratory, or the party at Plimpton's the 16th of February?

While the trip to the smelter was purely of an educational nature, still it was incidentally a very enjoyable affair, as those who were fortunate enough to be among the party can surely recall. On our return the senior boys showed the

right spirit by demonstrating their ability as "chefs" at the beefsteak fry.

Numerous reports have been given of the Junior party out at Lawrence Marvin's on April the 27, and from the looks of the Junior boys when they went to Canon the next morning, we should judge they did have a good time!

The trip to Canon with the track team needs little comment for it has all been told—it will suffice to say that we have learned from experience that it takes time to travel—especially on the D. & R. G.!

The following Saturday the boys attended a track meet at Colorado Springs and they report another "good time."

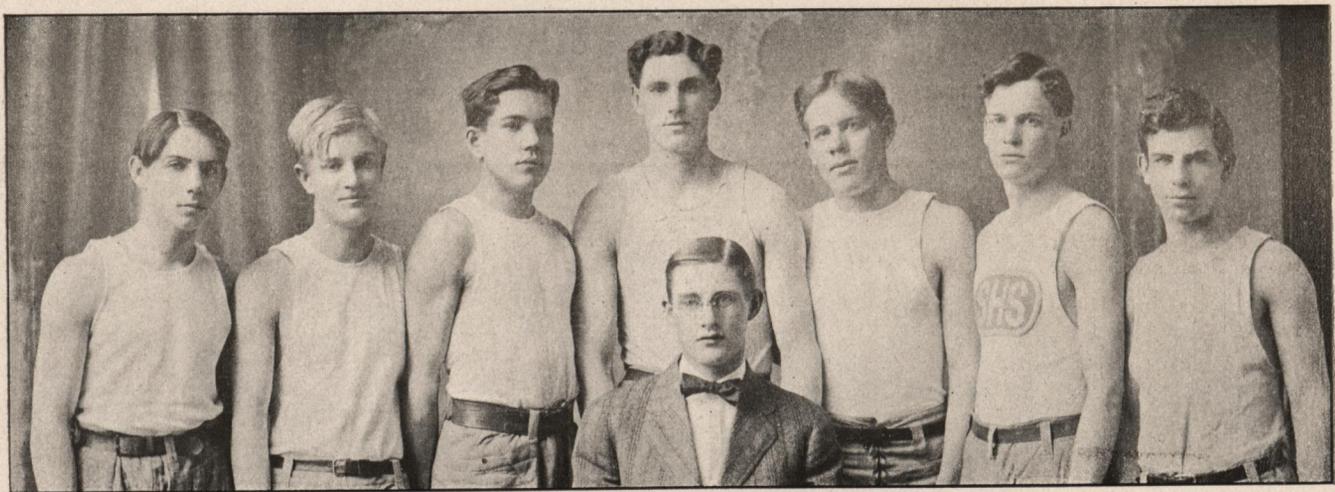
On May 12 the Juniors entertained the Senior class at the Library hall. The evening was delightfully spent in progressive games, after which a dainty two course luncheon was served. The place cards were prettily decorated with a pink rose in harmony with the color scheme of pink and white. Miss Bunbury added to the pleasure of the evening by playing some splendid piano numbers and dancing was enjoyed for a couple of hours. The affair was a great success and every one thoroughly enjoyed the kind hospitality of the class of 1912.

Saturday, May 13 was the date of the Senior picnic at Wellsville. Leaving town at 5 o'clock we arrived at Wellsville in time for the splendid supper which the girls had prepared. The evening was spent around a big camp fire and the moonlight ride home was delightful. Mr. and Mrs. Kenyon proved to be splendid chaperons and we enjoyed their company immensely.

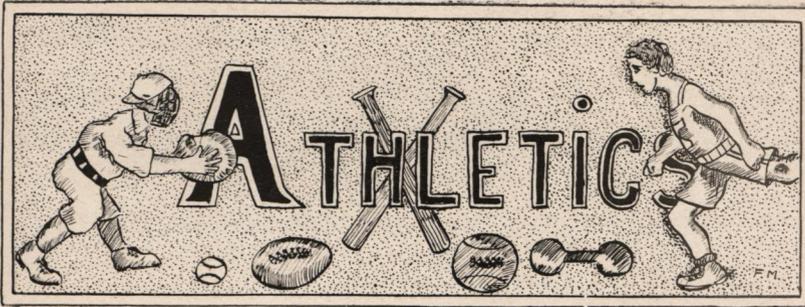
The Senior boys were favored with an invitation to the Elks dance on May 18. The same night the crowd left for the track meet at Boulder.

HIGH SCHOOL MUSIC

A great deal of interest has been shown by the students in the High School music as was shown by the splendid concert given by the glee clubs under the direction of Miss Trott. It was a great success and the proceeds are to be used in the decoration of the auditorium. Great credit must be given to Miss Trott for her interest in the students and the time which she has spent in practicing with them. The boys have enjoyed their work in the quartette and we have greatly enjoyed their singing.



THE BASKETBALL TEAM



FOOTBALL

At Salida—Salida Scrubs 0—Salida High 16.

At Salida—Montrose, 40—Salida 5.

At Salida—Gunnison, 10—Salida, 0.

The second football team after a lapse of two years did not result as favorably as it promised, although our team was slightly heavier than that of a year ago. Out of the three games played, all of which were played on the home grounds, we have won one and lost two. We have no excuses to offer except lack of practice. The team made rapid strides under the leadership of Geo. Bird, Leonard White and Geo. Brewster as captains and Dad Rogers as manager. There were many challenges received and many sent out but for some cause or other no results ever came from them.

GIRLS' BASKETBALL.

Once again basket ball season has come and gone, leaving in its wake fond memories. Nevertheless gloom grips many hearts when we look backward on the last school term and remember that no victories have been added to the long list of glory for the old Salida High School. Especially the players who were greatly handicapped in not having any place to practice, wished to have a chance at some of Salida's old opponents. But as the calm always precedes the tempest, thus next year the girl's team of the S. H. S. intend to show the other teams we are still on the map.

FLORENCE GILMORE, '12.

BASKET BALL.

This year we were disappointed in basket ball for several reasons. Basket ball has always been our old standby but for different causes it turned out to be a failure. Under the captainship and management of Geo. Bird and John Sweeny, respectively, the outlook was very gratifying and many games were planned for, but because of the tearing down of the rink we had no place to play in at home and for reasons unlooked for several very nice trips were called off. We have scored 73 points against our opponents' 116, which is not a bad showing, all things considered. One thing is certainly gratifying and that is of all teams played by the U. of C. five, our team scored the greatest number of points against them.

Next year with the new rink the prospects are for revenge for our defeats are good.

Our team was composed of George Bird, Captain, Harold Woods, Harry Elofson, Arthur Collins, George Brewster, Waldo Hahn.

TRACK.

On the 28th the Salida High School Track Team, accompanied by Mr. Kenyon and about ten rooters, went to Canon City to participate in the Southern Central Colorado Track meet. At eleven o'clock the preliminaries were held.

At one o'clock the real meet began. At first the outlook was very discouraging for Salida as only one or two third places were taken. But soon our turn came for Sweeny took first in the 220 hurdles and first in the high jump, and

Brewster first in the broad jump. These places placed us third in the meet. North Canon was first with 31 points. South Canon second with 25 points. Salida third with 21 points, Florence fourth with 11 points and Victor fifth with 3 points.

Events taken by Salida were: White, third place in the 880, 1 point. Sutphen, third in the 120 hurdles, 1 point; Hahn, third in the discus, 1 point; Sweeny, third in hammer throwing, 1 point; first in hurdles, 5 points; first in the high jump, 5 points and third in the shot put, 1 point. Brewster first in broad jump, 5 points. Our relay team composed of Geo Brewster, Ray Jones and Albert Griffin, won third, 1 point. Total, 21 points.

Leonard also ran in the mile and is now on his second lap.

THE COLORADO SPRINGS MEET.

The Salida High School Track Team accompanied by Mr. Baker, went to Colorado Springs May 5 to take part in the meet held by the Colorado College on May 6. None of our men who took part in the preliminaries qualified for finals. In the afternoon meet the rest of our men made a showing in their heats, but that was all.

Familiar Sayings.

"I don't like your weight," remarked the customer to the dishonest grocer.

"I hope I make myself clear," said the water as it passed through the filter.

"Reading makes the full man, but writing doesn't," complained the half-starved poet.

"My resources are all tied up," said the tramp as he placed his bundle on a stick.

"The rest is silence," quoted the musician, explaining the meaning of that term to his pupil.

"This is a complete give away," remarked Papa Santa Claus as he finished stripping the Christmas tree.

"I call that treating a friend in a rather distant manner," said the doctor as he hung up the receiver after prescribing over the telephone.—Boston Transcript.

CONTRIBUTIONS TO ATHLETICS.

The following members of the High School each contributed 25 cents to wipe out the debt of the athletic association and pay the entrance fee of our team at the Boulder meet on Saturday, May 27. These contributions will enable the association to start next year free from debt. The contributors are:

Sadie Bailer
Ward Bateman
Katheryn Bateman
Mr. Baker
Ernel Bunbury
Geo Brewster
Frazier Booth
Jessie Boots
Arthur Collins
Pauline Cook
Florence Clem
Frazier Campbell
Tom Dobbie
Clayton Dobbie
Mildred Demphy
Birtle Day
Harry Elofson
Ballard French
Florence Gilmore
Agnes Gauhan
Albert Griffin
Ben Higham
Abby Harlan
Lawrence Marvin
Lewis Marvin
Fred Monahan
John McDulloh
Scott McAbee
Edith Nord
Arthur Nord
Lucy Norton
Edna Norton
Robert Phopton
Helen Plump
Curtis Pearce
Mildred Reynolds
Josephine Randol
Ruth Robin
Mabel Longo
John Sweeny
Wallace Schoolfield
Mr. Tanton
Joe Woods
Edith Ware
Roger White

Maiden:—"Oh, see! Here is a green snake."

Chaperon:—"Keep away from it, dear, it may be just as dangerous as a ripe one."



Exchanges have not come in very fast during the past month and the majority of those received seem to be smaller than usual, which is probably because they are saving material for the commencement issues. We have had very good luck this year with our exchange list as we now have some of the best papers in the country on our table and we desire to see every one back again next year with its very first issue.

Most of the exchange editors have used good judgment and have been fair in criticizing our paper.

From these we have received some help in correcting our faults, but there are others that have hampered us, due to the fact that there are a few editors who have been rather hasty and careless in passing judgment. For instance, one month we were told that our cuts were very good by one paper, and that they were exceedingly poor, by another.

The value of the department is entirely lost when an editor is careless in this way.

Every paper should be analyzed with great care before being criticized.

One of the best exchanges received since last issue is the "Boone Review" of Boone University, Wuchong, China. It gives us a good, and at the same time, surprising idea of Chinese educational work. The paper is well arranged and is of great interest to us. We will be glad to welcome all future issues.

Another excellent exchange is the "Courier" from Boise, Idaho. The departments are well filled, especially the literary. The jokes are of an extra fine quality. Come again.

An Alumni department and more locals would improve the "Mirror" (Waltham, Mass.)

The literary department is well gotten up. We will be glad to see you again.

The literary part of the "Boomerang" from Longmont, Colorado, is great. Your school seems to have the right kind of spirit for athletics.

We would suggest a few more cuts at the heads of the departments, "Megaphone," Franklin, Mass. The article on "Cairo Streets" was very interesting.

There were a great many other papers worthy of note because of their neat arrangement and appearance. A few are: The Toltec, The Marionite, The Georgowian, Ocksheperida, Round Up, Centennial, News, Prep, Owl, Windmill, Echo, The Clintonian and The Kodak.

Mrs. Hoyle—"My husband says that if he had the world he'd gladly lay it at my feet."

Mrs. Doyle—"Yes, that is just like a man; always leaving things around for a woman to pick up."

Freshman—"I wonder if the professor meant anything by giving me a ticket to his lecture on 'Fools'."

Senior—"Why?"

Freshman—"I read on the ticket 'Admit One'."—Ex.

Mother—"Why Bobbie, what do you mean by making the baby eat yeast cakes?"

Bobby—"He swallowed my fifty cents and I am trying to raise the dough."—Ex.



Teacher: "I have a notion to take twenty from your grade."

Pupil: "Thou shalt not steal"

Hose: "Why didn't Brewster qualify in the hundred?"

Trackman: "He forgot to shave and was put out for unnecessary roughness."

Servant (knocking on the bedroom door): "Eight o'clock, eight o'clock."

Sleepy guest: "Did you? Too bad, better call a doctor."—Prep. Owl.

Why did the salt shake er?

Because he saw the spoon hold er, and the lemon squeeze er.—El Monte.

She—And would you really put your self out for my sake?

He—Indeed I would.

She—Then do it please. I'm awfully sleepy.—Ex.

"And how is your wife?" asked an absent-minded clergyman of a friend.

"I regret to say, sir," replied the other, "that I am not yct married."

"Ah! how pleasant that is! I take it then, that your wife, too, is single."

—Ex.

IN TRAINING.

Sweeney—"Have a soda?"

Hoose—"Thank you, I don't drink."

Sweeney—"Have a smoke?"

Hoose—"Nope, don't smoke."

Sweeney—"Well, do you eat hay?"

Hoose—"Of course not."

Sweeney—"Beat it, then—you're fit company for neither man nor beast."

—Adapted

"What's the best way to teach a girl how to swim?"

"Why just put your arm around her waist and gently take her left hand—"

"Oh come off! She's my sister."

"Aw! push her off the dock."—Ex.

MILDRED DEMPHY, LONELY ?

Oh, are he went,

Oh, am he gone,

An' is I left here all alone?

Oh, cruel fate to be so blind

To take he far away

And leave I 'hind,

It cannot was

Oh, are he went,

Oh, am he gone,

Oh, did he leave I all alone?

I can never go to he,

Him can always come to me.

It cannot was.

MORE PERSONAL THAN PROPER.

If you like stories of adventure, just ask Maude about that trip to the Lake; (Perhaps Geo. B. could add a few interesting details.)

Yes, Tom can tell you all about the Iron Springs at Canon!

Leonard says he's getting unpopular. Next time you go fussing ditch the "funny stories," Tubby.

"Jimmie" will be a great man some day, if he just doesn't lose his temper.

Geo. Brewster has found that life is

worth while—what remarkable Freshmen we have this year.

Maude engaged? ? ?—and to which one?

Just mention Howard, then note the immediate change in Bird's face.

Olie will soon be a nice big boy.

Waldo: "I just can't help being popular. It must be my dreamy eyes."

Ermel: "If there's anything I detest it's boys!"

How Archie has surprised us! Last week he made the remark that fussing is the most interesting course in High school.

Imagine Hazel teaching school!

A remarkable discovery: Ballard French mastered the art of dancing—and Robt. Plumpton is proving an able scholar.

John Sweeney will be a noted man if he lives long enough—noted for his old age.

Clayton looks sadder but wiser.

"Funny Face," why this unnecessary roughness? P. C.

Fuss and the world fusses with you. Stag and ou stag it alone.

OBSERVATIONS OF A JAPANESE.

(Florence Withrow, '12.)

On the 15th day of May, 1910.

Salida, out in Colorado, U. S. A.

To My Dear Nemo: I have been for a visit to one of the institutions of much learning in this most beautiful little city. It had so much of the very interesting that I must tell you about it.

The young Americans who attend this most estimable "High Schol", as it is here called, are from the age of 14 to 22 years. They are very great on the intellect and possess many queer customs. They are divided into four great castes which, from the lowest to the highest are as follows:

The F-r-e-s-h-m-e-n. They are so called because they are usually game and kittenish.

The S-o-p-h-o-m-o-r-e-s. Why they are thus named I have not been able to ascertain. There are many things

about them which are not well known.

The J-u-n-i-o-r-s. So called because they are not yet so old or wise as they will be.

The S-e-n-i-o-r-s. This name simply means the limit.

These classes mingle to a certain degree. Most especially the boys of the last two have much affection for the girls of the first two.

These students in America have many customs of the very strange character. They talk much in a voice which is not out loud between the time called nine and the time called three-thirty. They have no regular training in warlike matters at school, but you should see how bellicose they are after the above mentioned hours.

They are most fond of athletics, which is the art of gathering a large amount of perspiration on the surface of the body. They often do not leave their homes before a few minutes till the dinner bell in the hall sounds, just to enjoy the grand big run up the street. Night and day change places for the students somewhat in this town. They are often seen long after the moon is up, standing in front of a building, looking peacefully around. This building is a very fine place of amusement where you see pictures of things that are. It costs the amount here called a dime, a very small American coin. Sometimes they stand in front of another house. This is called the "pool shack." I do not know why this is so called, for it is a nice building and contains, I am sure, no water. I didn't get inside of this most interesting building for at the front aperture a man said to me, "Go away; good boys can't come in here."

These students have many queer terms at school which I do not understand. An examination is quite a terrible thing which is not too strong for the teachers to enjoy, but the students have a feeling called Trepidation, or Tremors, or Delirium Tremens (I really have forgotten which) when they must take an examination. Before these times they do a thing called "cramming." I, a little Japanese boy, have had the extreme honor of witnessing one of these. It is done with many books, much electricity or oil, great concentration, exasperation, tearing of hair and of papers and a continuous beating of feet upon the floor. After the process of examination the student has either passed or "flunked." This

first is an occasion for greatest demonstrations of joy, but the last is terrible to witness. It is accompanied by fierce wind and warm air storms from the boys, and cloudbursts from the girls.

This is all I have time to write to you now, but there is lots more I shall

narrate to you in the proximitous future. I am now going to put on my new American, striped sweater and go to a ball game with Trilby, Jim and Guba, and some others. Yours faithfully,
MIDGET.

Humanity.

(Original, by NIBSIE, No. 1)

I

The people of long, long ago
Were not so much for speed.
Horse racing was unknown to them,
Such things they did not need.
They drove a plough-horse everywhere.
Their b kes were all low gear.
They never thought of going fast
New doesn't that seem queer?
But at the present day and age
Things go a flying past,
The trouble with humanity is
We want to go too fast.

II

Our battle-ships go 'round the world
In one week and a half,
Zig zags cut by passenger trains
Are sure to make us laugh,
The autos that we build to day
Go ninety nine miles per,
When motor cycles pass us up
We only see a whirr!
The aviators of to day
Make fences look like grass,
For, the trouble with humanity is
We want to go too fast.

III

It takes us just a day or two
To go from coast to coast,
We're perfect masters of the air,
So I guess that we can boast
We are the fastest race on earth
We've no permanent camp
Now rich men pass by poor ones like
A pay car does a tramp.
Halley's comet says we went some,
The last time we came past,
But the trouble with humanity is
We want to go too fast.

A Congressman declared in an address to the House: "As Daniel Webster says in his great dictionary—"

"It was Noah who wrote the dictionary," whispered his colleague who sat at the next desk.

Noah nothing," replied the speaker, "Noah built the ark."

"Got your eye!" exclaimed the operating surgeon, as he finally extracted the patient's quivering orb and laid it before him on the table.—Princeton Tiger.

Merchant [to high school boy applying for position]—"Were you carefully brought up, young man?"

Boy—"Yes, sir, I just came up on the elevator."—Ex.

"PARODY."

(With apologies to Burns.)

My love is like a red, red rose,

That's early nipped in the bud.

My love is like a grocery rat,

That's drowned in an April flood.

—Ex.

Teacher—"Illustrate the difference between a tragedy and a comedy."

Pupil—"A tragedy is a boy catching a thrashing; a comedy is the boy who is watching the performance from behind the door."—Ex.

A girl is a half educated animal who has learned to conceal her ignorance by certain useless accomplishments. She is a colloquial noun, an objective pronoun, a transcriptive verb, an osculatory adverb, a qualitative adjective, a doubtful article, a consistent conjunction, a frequent interjection and sometimes a past perfect participle, and more often a future perfect.

She is conjugated thus:

I flirt.

I marry—wed.

You kiss.

I am kissed.

I will be engaged.

I can, should or would be married.

To be divorced.

She belongs to the feminine gender, except as a suffragist, and is in any tense.

She is rarely declined, except when in the past perfect.—Ex.

Carpenter—"Didn't I tell you to notice when the glue boiled over?"

Assistant—"I did. It was quarter past ten."—Ex.

Jimmie giggled when the teacher read the story of the Roman who swam across the Tiber three times before breakfast.

"You do not doubt a trained swimmer could do that, do you, James?"

"No sir," answered Jimmie; "but I wonder why he didn't make it four and get back to the side his clothes were on."—Ex.

Mamma—"Why, Johnny, how wet your hair is! I hope you haven't been in bathing, when I told you you mustn't."

Johnny—"But I fell into the water, mamma. You can't blame me for that."

Mamma—"But how does it happen your clothes are dry?"

Johnny—"I took them off just before I fell in. I thought you wouldn't like me to get them all wet."—Ex.

First student—"What geometrical figure does a dead parrot represent?"

Second student—"Polygon, of course."—Ex.

"How far is it between these two towns?" asked the lawyer.

"About four miles as the flow cries," replied the witness.

"You mean as the cry flows."

"No," put in the judge, "he means as the fly crows."

And they all looked at each other, feeling that something was wrong.—Ex.

He—"You are the breath of my life."

She—"Why don't you hold your breath awhile?"—Ex.

Teacher—"Tommy, define chivalry."

Tommy—"Chivalry means knighthood."

Teacher—"Use the word in a sentence."

Tommy—"My grandmother puts on her chivalry when she goes to bed."—Ex.

Kicker—"My great grandfather carried that drum all through the revolution."

Snicker—"And whenever he saw the enemy he beat it, I suppose."—Ex.

"It's wrong of me to take this food," said the tramp as he reached out for the pie in the window. "But," he added reflectively, "I've had repeated inquiries for it from the department of the interior and I must obey orders"—Ex.

Foreign lady asks for powder—

Clerk—"Will you have Mennen's?"

Lady—"No; I vill haf vimmen's."

Clerk—"Do you want it scented?"

Lady—"No; I vill take it vid me."—Ex

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